



Atlantic City High School

1400 N. Albany Avenue
Atlantic City, New Jersey 08401
Phone: (609) 343-7300

Atlantic City High School Parental Engagement Policy

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).

PART I. GENERAL EXPECTATIONS

Atlantic City High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA. and each include. as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities, including providing information and school reports required under section II of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title L Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the Atlantic City Board of Education.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of (parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at

school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of 'the ESEA.

PART II. DESCRIPTION OF HOW ATLANTIC CITY HIGH SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Atlantic City High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Hold semi-annual meetings with school Title I personnel available to facilitate parent communication and involvement.
- A school social worker will be employed to facilitate the communication between the schools and Title I parents.
- Use of e-mail, phone and web site contacts.

2. Atlantic City High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Hold semi-annual meetings with school Title I personnel available to facilitate parent communication and involvement.
- A school social worker will be employed to facilitate the communication between the schools and Title I parents.
- Use of e-mail, phone and web site contacts.
- Will provide on-line access to the school improvement plan (SIP).

3. Atlantic City High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Reviewing and distributing the district parental involvement policy.
- Reviewing and distributing the school involvement policy.
- Soliciting feedback from parents on the involvement policies.
- Communicating the importance of these meetings in English and Spanish by sending both written and verbal invitations.

4. Atlantic City High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Making a written and on-line version of the school curriculum guide available.
- Presentations at the annual open houses.
- Providing course syllabi at open houses.
- Holding monthly parent meetings.
- Providing written reports of student scores on standardized or nationally normed assessments.

5. **Atlantic City High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Holding monthly parent meetings.
- Holding parent conferences in person, by phone or e-mail when appropriate.
- Incorporating suggestions into the parent compact.

6. **Atlantic City High School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Providing written report cards.
- Providing score reports from a variety of nonnative assessment measures.
- Provided access to student grades through our on-line parent access portal.

7. **Atlantic City High School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Providing computer access and training at the **Atlantic City Parent Centers**.
- Providing training on the mechanics of using the parent access portal at open house.

8. **Atlantic City High School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format. including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.



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School-Parent Compact 2022-2023

We, the Atlantic City High School family, established this parent-school compact to increase the sharing of responsibilities between home and school to assure that every Atlantic City High School student attains high standards and a quality education. This school-parent compact is a component of the school-level parental involvement policy.

As a parent/guardian, I, _____, will strive to:

- ❖ Encourage and foster high standards of academic achievement and positive behavior.
- ❖ Support my son/daughter by ensuring that they attend school daily and arrive to school on time and prepared (i.e. completed homework, school supplies, and school dress code).
- ❖ Provide a current contact phone number, address, and/or email.
- ❖ Talk to my teen about bullying, harassment, peer pressure, safety, and drug free behavior.
- ❖ Stay aware of what my son/daughter is learning and communicate regularly with my son's/daughter's school by attending school functions, looking at my child's homework, attending parent teacher conferences or calling the school.
- ❖ Participate in the school Parent Advisory Council groups/activities and contribute to the decision-making process at the Atlantic City High School.
- ❖ Encourage my son/daughter to participate in at least one extracurricular activity (i.e. service and/or academic clubs and sports).

Parent/guardian Signature: _____ **Date:** _____

As a student, I, _____, will strive to:

Strive hard to be the best student that I can be.

- ❖ Take responsibility for my learning by completing and returning my assignments on time.
- ❖ Attend school regularly, on time, prepared to learn and properly dressed (school dress code).
- ❖ Ask questions or seek help when class content or assignments are not understood.
- ❖ Show respect for myself, other students, the staff, and school property.
- ❖ Accept responsibilities for my own actions and resolve conflicts in positive, nonviolent ways.
- ❖ Obey school rules and policies.
- ❖ Participate in extracurricular activities.

Student's Signature: _____ **Date:** _____

The Atlantic City High School Administration, Faculty and Staff will:

- ❖ Provide a safe and orderly learning environment in the classroom and throughout the school building.
- ❖ Provide each student with a stimulating and challenging learning environment that promotes intellectual growth, creativity, respect for self and others, and physical and mental health.
- ❖ Provide a high quality education through a rigorous curriculum aligned with the New Jersey

State Standards.

- ❖ Communicate clear expectations with high standards for student performance.
- ❖ Communicate regularly and in a timely manner with families about their child's progress in school.
- ❖ Provide assistance to families on what they can do to support their child's learning.
- ❖ Support the formation of partnerships with families and the community.
- ❖ Respect the students, staff and families.

Principal's Signature: _____ **Date:** _____



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ACHS

Parent Advisory Committee

Meeting Dates

All meetings will begin at 5pm

In the Library

(Meetings will be held virtually
during the pandemic)

Wednesday, October 19, 2022

ACHS

Wednesday, December 7, 2022

ACHS

Wednesday, February 1, 2023

ACHS

Wednesday, April 5, 2023

ACHS